Community Empowerment And Participation Bridging The Gap

Bridging the State Society Gap

Empowerment

This is the first book that examines healthy human relationships in post-apartheid South Africa. In contemporary South Africa, human relationships are under considerable threat. Despite the 1994 commitment to an inclusive and human rights-based democracy, human relationships remain strained. Bearing in mind South Africa's storied and divisive past, this book brings to light many issues, prospects and challenges with regard to the promotion of healthy human relationships after apartheid ended. Social work and social development perspectives are central to these issues that are raised in this volume. The profession of social work has always championed the centrality of human relationships, being less interested in the internal functioning of people and more interested in their interpersonal functioning within broader structures and forces, including social justice, building people's strengths and capabilities, anti-discrimination, diversity and empowerment. This edited book is based on select papers presented at a social work conference in 2019 that was co-hosted by the Department of Social Development at the University of Cape Town and the Association of South African Social Work Education Institutions. In the chapters, the contributors offer some solutions to the ubiquitous societal ills that emanate from either corrosive or broken human relationships. Reversing racism in post-apartheid South Africa and the need to promote healthy human relationships Promoting healthy human relationships with sub-Saharan African immigrants and South Africans Promoting family and human relationships in a stratified society South African Social policy, social welfare, social security and legislation in promoting healthy human relationships in post-apartheid South Africa South Africa Social protection as a tool to promote healthy Human relationships in South Africa Promoting Healthy Human Relationships in Post-Apartheid South Africa An essential resource for an international audience of scholars, policy-makers, and social work and social development practitioners, legislators and students.

Cooperatives and Community Development

The Sustainable Development Goals (SDGs) (2015-2030) set by the United Nations in 2015 restated the importance of universal primary education for all, and specifically discuss quality, equity, and inclusion in basic education. To achieve this, the role of community has been emphasized and participation has become a “buzzword” in international development over the past several decades. Despite the growing attention to community participation in school management, previous literature has shown mixed results in terms of its actual practice and its impacts on quality, equity, and inclusion in education. This book deepens the contextual understanding of community in developing countries and its involvement in school functioning, and its impact on quality, equity, and inclusion of school education in particular. By presenting various case studies in Asia, Africa, Latin America, and a post-conflict state in Europe, the book analyses commonalities and differences in the ways communities are involved and cast their impacts and challenges. The book contributes knowledge on the ways in which community involvement could work in developing countries, the detailed processes and factors that make community participation work in different dimensions, and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field. This book will appeal to both researchers and practitioners who are concerned about the community participation approach for the SDGs.

Brief van Mattheus Johannes Maria Wiegman (1886-1971) aan Wilhelmus Johannes Maria Antonius Asselbergs (1903-1968)

Empowered youth CAN and DO make a difference Young people become empowered by their participation in the institutions and decisions that affect their lives— which in turn can lead to real positive change in the community. Youth Participation and Community Change presents leading authorities providing the latest research and effective approaches on how young people have been and can be encouraged to participate in educational and community settings. The diverse perspectives discuss youth participation in today’s society, the models and methods of its practice, the roles of youth and adults, and the future of youth participation and community in a diverse democracy. Approaches include those which promote participatory community-based research and evaluation, and involve young groups in poor and racially segregated areas. The mainstream view of much of today’s youth is that of being victims of society rather than a being a possible positive influence on society as a whole. Youth Participation and Community Change seeks to shift the viewpoint from youth as being problems to empowering them to enact positive social change. The book explores communities and agency efforts to involve young people, and discuss the process by which youth civic engagement promotes empowerment. Social work and public health approaches are examined, with cognizant discussions on conceptual and theoretical issues. Empirically based case studies illustrate best practices and interdisciplinary work that draws upon psychology, sociology, social work, public health, education, and related academic disciplines and professional fields. Topics in Youth Participation and Community Change include critical dimensions of youth empowerment: a case study of youth leadership development in Haiti; the Sariling Gawa Youth Council the Youth-led Leadership Academy—a leadership development and community change program; a new model for youth civic engagement in Hampton, Virginia three projects that engage urban youth in community change through participatory research; youth engagement strategies and the benefits of youth participation in health research ten projects which used photovoice to represent, advocate, and enhance community health by participatory action research process with youth in Bosnia and Herzegovina the Growing Up in Cities project of UNESCO training students as facilitators for the Youth Empowerment Strategies (YES!) project; four characteristics of engagement in the research literature and a school-community- university project differences in developmental outcomes among youth organizing, identity-support, and traditional youth development agencies; Youth Participation and Community Change is thought provoking, enlightening reading that is perfect for organizers, planners, policy-makers, advocates, youth workers, youth workers, agency administrators, educators, students, and professionals in psychology, sociology, social work, urban planning, public policy, and public health.

Theorising Irish Social Policy

Bridging Cultures Between Home and School: A Guide for Teachers is intended to stimulate broad thinking about how to meet the challenges of education in a pluralistic society and profession. It is a powerful resource for in-service and preservice multicultural and intercultural education. The Guide presents a framework for understanding differences and conflicts that arise in situations where school culture is more individualistic than the value systems of the home. It shares what researchers and teachers of the Bridging Cultures Project have learned from the experimentation of teacher-researchers in their own classrooms of largely immigrant Latino students and explores other research on promoting improved home-school relationships across cultures. The framework leads to specific suggestions for supporting teachers in cross-cultural communication; organization parent-teacher conferences that work; use strategies that increase parent involvement in schooling; increase their skills as researchers; and employ ethnographic techniques to learn about home cultures. Although the research underlying the Bridging Cultures Project and this Guide focus on immigrant Latino families, since this is the primary population with which the framework was originally used, it is a potent tool for learning about other cultures as well because many face similar discrepancies between their own more collectivistic approaches to childcare and schooling and the more individualistic approach of the dominant culture.

Bridging Communities through Socially Engaged Art

Bridging the Opportunity Gap
Social Knowledge Management for Rural Empowerment

Promoting the expansion of art in society and education, this book highlights the significance of the arts as an instrument of social justice, inclusion, equity, and protection of the environment. Including twenty-seven diverse case studies of socially engaged art practices with groups like the Black Lives Matter movement, the G20 community, and Rikers Island, this guide art educators toward innovative, transdisciplinary, and diverse methodologies. A valuable resource on creating spaces for change, it addresses the relationships between artists and educators, museums and communities.

What Is Happening in Your Community?

It is all about the opportunity as opposed to the challenges. Too often, leaders are overly focused on and thus defined by challenges and problems. Being defined by these challenges inevitably leads to collapse under their weight. In Bridging the Opportunity Gap, Arrey Obenson presents a paradigm shift for leaders, uncovering how to ascend to the next level and transform your organization or business. Told against the backdrop of various of his own leadership experiences, Obenson offers a set of principles that enable leaders to achieve strategic goals. Using the power of stories spanning nearly two decades of leading change within his community and an international organization, Obenson challenges readers to think differently and focus on opportunities over challenges. By doing this and following the key principles laid out in the book, you will become a leader able to change the world.

Critical Health Psychology

Globalization and migration are creating disconnected societies in modern urban cities, and urban communities are at risk of becoming fragmented. Neighbourhood Houses draws on a five-year study to document and contextualise an antecedent: the neighbourhoo d movement. Contributors outline the history of the Vancouver ne ighbourhood house network, its relationship with local government and other organizations in the region, the programs and activities offered, and the experiences of participants. By providing health services, public recreation, daycare, adult literacy classes, and other programming, neighbourhoo d houses are revealed to be community hubs bringing both newcomers and neighbours together.

Youth Participation and Community Change

Despite the promise and optimism surrounding the post-apartheid transition, South African society continues to be highly racialised in its discourses, identities and practices, even within the very strategies that aim to change power relations and heal racialised divisions. Renowned for its brutal past practices, the wine industry in South Africa has long been associated with white power and black exploitation, and remains dogged by continuing allegations of poor working conditions and labour abuses. Through in-depth, longitudinal fieldwork, this book considers how different ethics intersect and draw attention to the positive changes and continuing development challenges fixed in South Africa. Situating practices at heart, it brings a novel, everyday and micro-scale dimension to understandings of empowerment in the post-apartheid South African wine industry. It develops a critical analysis of the interplay between practice, as-scaled and inherent spatial, and discourses to conceptualise how ‘big’ concepts such as empowerment are articulated, materialised and experienced at the ground level. Through this, it gives voice to the marginalised who experience ‘empowerment’, setting these within the context of their relations with the other stakeholders who shape his engagement. This book contributes to broader critical social science debates around ethical development and questions of power and empowerment in development interventions. This is critical to reducing the disconnection between policy aims and realities within development and empowerment initiatives, as well as enabling (ethical) commodities to be strategic in retaining their appeal throughout their networks.

Bridging the Knowledge Divide

This 50th anniversary publication provides a comprehensive history of community development. Beginning in 1970 with the advent of the Community Development Society and its journal shortly thereafter, Community Development, the editors have placed the chapters in major themed areas or issues pertinent to both research and practice of community development. The evolution of community development as an area of scholarship and application, and the subsequent founding of the discipline, is vital to capture. At the 50-year mark, it is particularly relevant to revisit issues that recur throughout the last five decades and look at approaches to addressing them. These include issues and themes around equity and inclusion, collective impact, leadership and policy development, as well as resilience and sustainability. Community change over time has much to teach us, and this set will provide a foundation for fostering understanding of the history of community development and its focus on community change. The chapters in this book were originally published in the journal Community Development.

Community Practice

This study reviews the development effectiveness of social fund projects and considers the implications for their future support by the World Bank. It finds that the performance of such projects has improved over time in many respects. However, although they have been highly effective in delivering small-scale infrastructure, they have been less successful in achieving consistent improvements in outcomes and welfare impacts. The report recommends greater transparency and selectivity in the use of this policy instrument.

Students of Color and the Achievement Gap

The IUCN Academy of Environmental Law Research Studies’ third colloquium brought together more than 130 experts from 27 nations on nearly every continent. This book brings together a number of papers presented there and offers a global perspective on biodiversity conservation and the maintenance of sustainable cultures.

The Role of Social Capital in Development

Bridging the Urban Divide

This edited collection provides an in-depth study of faith-based development organizations in Latin America and the Caribbean. With both analytical rigor and ethnographic awareness, the essays explore faith-based organizations as a possible model for economic development.

Handbook of Community Movements and Local Organizations

The State of Citizen Participation in America

Social capital has become a focus of interest in health research, and serves as a useful framework to understand aspects of care and support for those living with HIV/AIDS. Responsibility in the realm of AIDS building social capital in community care and support explores social norms, mechanisms and practices related to HIV/AIDS care and support in rural and urban communities in KwaZulu-Natal, South Africa and provides specific recommendations for improvement of the current care and support situation. Winch Dageid (PhD), Yvonne Sliep (PhD), Dagisle Kikokolada (PhD), and Fanny Duckert (Dr. Philos) are the research team behind the research project reported in this book. They all have extensive experience with research, teaching and supervision in international settings.

Letting Them Die

This book provides a critical understanding of contemporary issues with global society and how these relate to six case study examples (UK, USA, China, India, South Africa, Bangladesh, and Japan). The authors draw on their diverse experience to explore four major themes of contemporary relevance: overall aging of societies, governance and institutions, emergency services and public health provisions, and community activism and involvement. The key issues within the book—social capital, social capital, and community development—are examined in the context of an ever-increasing aging world. The authors’ sense of optimism is linked to growing evidence that community activism is on the rise and can effectively plug the gap between public need and provision of service.
AOAR TO RAR: BRIDGING THE GAP

In celebration of cooperatives’ contributions to community development processes and outcomes worldwide, the United Nations designated 2012 as the Year of the Cooperative. Today, in the past, cooperatives have proved effective in helping people and organizations together to accomplish a broad array of goals related to fostering social and economic innovation, protecting communities against poor living and working conditions, and promoting a better quality of life. Analytically, as both a movement and a business model, cooperatives hold much potential for generating the types of synergies, collaboration, and productive and social processes that enable community development to thrive in a variety of local, regional, and global contexts. This collection of articles chronicles new developments in the ways in which cooperatives are used in a diverse array of community contexts. They offer insights into what these changes mean, both empirically and theoretically, for community development in the decades to come. This book is a compilation of articles published in the journal Community Development.

Practising Empowerment in Post-Apartheid South Africa

This book develops and examines the concepts and strategies for rural empowerment through the formation of a community-driven social knowledge management (SKM) framework aided by digital technology. The framework is aimed at mobilizing knowledge resources to bridge the rural–urban knowledge divide while securing rural empowerment using digital connections and social collaborations built on strategies of self-sufficiency and self-development. With key empirical findings supplemented by relevant theoretical structures, case studies, illustrative figures, and a lucid style, the book combines social technologies and developmental strategy to derive a social knowledge management platform. It shows how the proposed SKM framework can enhance knowledge capabilities of rural actors by facilitating connection among rural–urban entities through formation of purposeful virtual communities, which allow social agents to create, modify, and share content collaboratively. The volume brings forward diverse issues such as conceptual foundations; bridging the rural–urban knowledge and information divide; issues of information and knowledge asymmetry; a knowledge-theoretic perspective of rural empowerment; knowledge capability, freedom of choice and wellbeing; to provide a comprehensive outlook on building a knowledge society through digital empowerment. This book will be useful to scholars and researchers of development studies, rural sociology, management studies, 17/15 knowledge management and ICT for development, public policy, sociology, political economy and development economics. It will benefit professionals and policymakers, government and nongovernment bodies and international agencies involved with policy decisions related to application of technologies for rural development, social workers and those in the development sector.

A Reader in Promoting Public Health


Community as Partner

Theorising Irish Social Policy addresses theoretical and conceptual debates underpinning Irish social policy and is an advanced text for courses in social policy as well as being intended for academics, researchers, policy analysts and policy makers. It will be invaluable aid for students who in the past were left to their own devices in the task of relating internationally developed themes and frameworks to Irish developments. The book is comprehensive in its choice of themes and includes an introductory discussion on locating Irish social policy, followed by chapters written by leading Irish academics on globalisation; communitarianism; social capital and subsidiarity; individualisation; women, autonomy and bodily integrity; fathers, identity and wellbeing; poverty and inequality; equity, efficiency and health care difference and social diversity; rights and judicial activism. Theorising Irish Social Policy is part of the University College Dublin Press series of social policy texts, which include Contemporary Irish Social Policy (1999), Irish Social Policy in Context (1999), Disability and Social Policy in Ireland (2003) and Mental Health and Social Policy in Ireland (forthcoming, 2005).

Bridging Regional Growth and Community Empowerment

Communities are not static or stationary organisms. They are fluid and dynamic and change over time. The role of community development in the change and transformation of a community is critical to improving and enhancing the quality of life of the community and its residents. Effective community development strategies do not assume what community wants or needs; rather, the community itself serves as its own voice and writes its own story. This book examines how community development changes a community and why that change matters. This book examines the relationship between community development and social capital, and how social capital is enhanced by programs and initiatives aimed at developing, revitalizing, and transforming neighborhoods and communities. When a community improves its social capital, change can happen, because people can leverage their networks to produce better results for themselves. This book also looks at comprehensive community development and collective impact models and several case studies that utilize these models; how the transformation and revitalization of a neighborhood through new housing creates opportunities for people everywhere, and how effective planning strategies empower diverse groups of people in a community to reclaim their public spaces and the built environment to be more livable, walkable, creative, and sustainable while fostering greater connections with people in their community.

Response-ability in the Era of AIDS

In many international settings, developments in economic and social development are in danger of declining as the digital divide becomes the knowledge divide. This decline attacks the very fabric of cohesion and purpose for these regional societies delivering increased social, health, economic and sustainability problems. The examples in this book will provide leaders, policy developers, researchers, and community and social development with successful strategies and principles of ICT use in education to address these needs. This book will discuss how educational technology can be used to transform education and assist developing communities to close the knowledge divide. It will provide comprehensive coverage of educational technology in development in different professions and parts of the world. The book will provide examples of best practice case studies and principles for educators, community leaders, researchers and policy advisers on the use of educational technology for development. In particular, it will provide examples of how education can be provided more flexibly in order to provide access to hitherto disadvantaged communities and individuals.

Bridging Diversity

Although the way associations and the organization of local social life are intertwined is one of the oldest approaches to community study, the way citizens and residents come together informally to act and solve problems has rarely been a primary focus. Associations are central to important and developing areas of social theory and social action. This handbook takes voluntary associations as the starting point for making sense of communities. It offers a new perspective on voluntary organizations and gives an integrated, yet diverse, theoretical understanding of this important aspect of community life.

50 Years of Community Development Vol 1

Today, one of the central tenets of development is the necessity for learning about and building upon stakeholders’ and beneficiaries’ insights, needs, culture, social organization, resources and active participation. Bridging Diversity clarifies the myriad approaches to social research being used in the World Bank today. The focus is on participatory research as a present practice and as a potential for forms of research which are not now particularly participatory. It makes a number of recommendations to enhance the utility of social research in and outside of the Bank.

Scaling Up Community-driven Development

Contents: Ideas matter: reflections on the new regionalism, central cities’ loss of power in state politics; inside/out: regional networks and industrial adaptation in Silicon Valley and Route 128; specialization vs. diversity in local economies: the implications for innovative private sector behavior; crime and community: continuities, contradictions, and complexities; community empowerment strategies: the limits and potential of community organizing in urban neighborhoods; and comprehensive neighborhood-based initiatives. Charts and tables.
Neighbourhood Houses
The Community Justice Liaison Unit was established under Papua New Guinea’s (PNG) law and justice sector program, with the support of the Australian government, to enhance the capacity of PNG’s civil society and facilitate its involvement in policy development and delivery of services in the justice sector. The case study highlights those efforts in a context characterized by broad-based ownership of sector reforms and shared interests among civil society and government actors. In addition, it underscores the role external actors can play in supporting traditional institutions—such as PNG approaches to mediation and restorative justice—while encouraging links between the formal and informal aspects of the justice system.

Bridging Cultures Between Home and School
Students of Color and the Achievement Gap is a comprehensive, landmark analysis of an incontrovertible, racialized reality in U.S. K-12 public education—the relentless achievement gap between low-socioeconomic students of color and their economically advanced White counterparts. Award-winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the achievement gap, focusing on Black and Latina/o students. He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory, an asset-based perspective, and systemic inequity approach. By showing how racialized opportunity structures in society and schools ultimately result in racialized patterns of academic achievement in schools, Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps. Following each of these concerns, Valencia provides a number of reform suggestions that can lead to systemic transformations of K-12 education. Students of Color and the Achievement Gap makes a prescriptive and well-documented case that school success for students of color, and the empowerment of their parents, can only be fully understood and realized when contextualized within broader political, economic, and cultural frameworks.

Bridging the Gaps
A Reader in Promoting Public Health brings together a selection of readings that reflect and challenge current thinking in the field of multidisciplinary public health. The chapters address issues that are high on the agendas of public health and the book will develop readers’ understanding of this dynamic field. The book is organized into five sections: “Theory and Concepts in Promoting Public Health,” “Integrating Health into the Community: An Introductory Course,” “Innovation and Research,” “Programs and Policies,” and “Health and Social Justice.” It is ideal for undergraduate and graduate students in public health. *Promoting Public Health in the 21st Century: A Course Reader* is a companion reader. *Promoting Public Health: Skills, Perspectives and Practice* (K313) is the editors are all based at The Open University. Jenny Douglas is a Senior Lecturer in the Faculty of Health and Social Care; Sarah Earles is a Lecturer in Health and Social Care; Stephen Handsley is a Lecturer in Health and Social Care; Cathy Lloyd is a Senior Lecturer in Health and Social Care; Sue Spurr is a Course Manager in the Faculty of Health and Social Care.

Promoting Healthy Human Relationships in Post-Apartheid South Africa
Publisher Description

The Nature of Health
In our complex, fast-changing society, health is strongly influenced by the continuously changing interactions between organizations and their employees. Three major factors contribute to health-influenced outcomes of the interaction: occupational health, organizational health and personal health. As a result, only partial links exist among these fields; the book aims to explore potential synergies more systematically. Considering the high mental and social demands from a service and knowledge sector economy, the first part of the book focuses on work-related psychosocial factors. A large proportion of inequalities in health in developed countries can be explained by inequalities in working conditions; these psychosocial factors with a particular public health impact are highlighted. As addressing these psychosocial factors requires involvement of organizations, the second part covers approaches to improve health through occupational and organizational health interventions. The last section takes a look into the future of occupational, organizational, and public health: what are the future challenges regarding occupational health and how can they be tackled within and beyond the organizational level. Overall, this integrating book will help to broaden the evidence-based, legitimacy, efficacy and efficiency of organizational- and organizational-level health interventions and thus increase their public health impact.

Bridging the Technological Gap
"This user-friendly text is presented as a handbook for students and practicing nurses who work with communities to promote health. Community as Partner focuses on the essentials of practice with the community. Students will find this text helpful for many examples of working with the community as partner. For over 20 years and five editions, this textbook has served undergraduates, RN to BS, and RN to MS students and graduate students alike as a framework for professional nursing practice in the community. Our intention is to keep the text basic and accessible to all who practice in the community. Using this text with distance education and virtual learning with Internet resources will enrich practice in any community. This sixth edition continues the philosophy of the authors by strengthening the theoretical base with new chapters on globalization and rural health. All other chapters have been revised and updated from the fifth edition. We continue with a series of chapters that takes the reader through the entire nursing process by using a real-life community as our example. The urban examples have been enhanced and expanded throughout the remainder of the book by selected aggregates which serve as exemplars of working with the community as partner as well. " — Provided by publisher.

Bridging Occupational, Organizational and Public Health
“In the old South Africa we killed people. Now we’re just letting them die.” — Pieter Dirk Uys, South African satirist Today in South Africa, HIV/AIDS kills about 5 in 10 young people. Many of the victims are miners and commercial sex workers who ply their trade in mining communities. In this critique of government-sponsored and privately funded HIV/AIDS prevention programs in South Africa, Catherine Campbell exposes why it has been so difficult to stop the HIV/AIDS epidemic. Campbell’s research focuses on local vectors of the disease such as what people believe about the spread and prevention of AIDS, what measures they take to prevent disease, and whether they are likely to seek treatment at local AIDS clinics. “Letting Them Die” is not just an investigation into sexuality, social relations, health, and medicine; it is also a sharp review of the kinds of programs that are becoming the standard method of HIV/AIDS intervention throughout Africa.

Community Participation with Schools in Developing Countries
This book provides a state-of-the-art assessment of citizen participation practice and research in the United States. With contributions from a stellar group of scholars, it provides readers an overview of the field at the heart of democratic governance. Each chapter is a presentation of participatory research on public policy, and examine trends at different government levels, analyze technology and participation interactions, identify the participation experiences of minority populations, and explore the impact of voluntary organizations on this topic. This fifth edition expands on the previous four volumes and is the result of a major reorganization of the book to cover the field. The book is an essential resource for all students, researchers, and policymakers interested in the role of voluntary organizations in participatory governance.

Biodiversity Conservation, Law and Livelihoods: Bridging the North-South Divide
This book provides an overview of biodiversity conservation, law and livelihoods, and the role of local communities in these areas. It examines the challenges and opportunities for promoting conservation and sustainability of biodiversity, with a focus on the role of governance, policy, law, and traditional knowledge systems. The book covers a range of topics, including biodiversity conservation, legal frameworks, community participation, and sustainable livelihoods. It is an essential resource for researchers, policymakers, and practitioners interested in biodiversity conservation and sustainable development.

Bridging the Education Divide Using Social Technologies
For almost two decades, Community Practice has been a definitive text for social workers, community practitioners, and students eager to help individuals contribute to and use community resources to work toward community development. In this third edition, a wealth of new charts and exercises spotlight the connections between theoretical orientations and practical skills, with an enriched emphasis on the inherently political nature of social work and community practice. Boxes, examples, and exercises illustrate the range of skills and
strategies available to savvy community practitioners in the 21st century, including networking, marketing and staging, political advocacy, and leveraging information and communication technologies. Other features include: - New material on community practice ethics, critical practice skills, community assessment and assets inventory and mapping, social problem analysis, and applying community radical skills to casework practice - Consideration of post-9/11 community challenges - Discussion on the changing ethnic composition of America and what this means for practitioners - An exploration of a vastly changed political landscape following the election of President Obama, the Great Recession, the rise of the Tea Party, and the increasing political and corporate use of pseudo-grassroots endeavors - A completely revamped instructor's manual available online at www.oup.com/us/communitypractice. This fully revised classic text provides a comprehensive and integrated overview of the community theory and skills fundamental to all areas of social work practice. Broad in scope and intensive in analysis, it is suitable for undergraduate as well as graduate study. Community Practice offers students and practitioners the tools necessary to promote the welfare of individuals and communities by tapping into the ecological foundations of community and social work practice.

Sociality, Social Capital, and Community Development

What is critical health psychology? How is it changing the way we think about topics like ageing, the community and gender? What can it tell us about our understanding of health and illness? The second edition of this highly regarded text has been thoroughly updated to take account of the changes in the field over the last decade. It includes new chapters on ageing and health, critical disability studies and critical anthropology, and it features contributions from world-leading researchers. Examining the debates and disputes that lie at the heart of health psychology, this new edition offers a refreshing critical perspective. It is invaluable reading for students of health psychology, critical psychology and community psychology.

Social Funds

This book provides an interdisciplinary examination of the multiple meanings of “empowerment.” Rather than seeking to define and critique this term, it draws out a range of different meanings, exploring diverse possibilities for action and engagement. We must carefully examine the possibilities and limits of the approaches to empowerment we choose. Efforts focused on building individual skills and capacities, for example, may overlook opportunities for supporting more collective, community-based forms of social action. In concise chapters, the book maps out a range of ways that people can be empowered along different continuums of power, moving from more familiar forms of teaching and counselling to less common and more radical strategies for fostering solidarity and civil resistance. This will be of great interest to advanced students and scholars in a wide variety of fields, particularly social work, public health, sociology, education, and international development as an introductory yet comprehensive study of the nuances of empowerment.

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